VNU JOURNAL OF SCIENCE Education Research

Vol. 38, No. 4, 2022

CONTENTS

Review Articles

1.	Nguyen The Hung, Building and Using Exercises to Develop the Teaching Reading Comprehension Multimodal Texts Competence for Philology Pedagogical Students	1
2.	Doan Nguyet Linh, Koji Tsuji, Yuichi Tsuchida, Jun Nomura, Status of Lesson Study in School: Case of Vietnam and Japan	13
3.	Phan Hoang Dieu Linh, The Effects of Translation as a Pedagogical Tool in Teaching Non-english Majored Students	20
4.	Justin Matthew Pang, Wil Martens, Bui Ngoc Minh Chau, Online Learning for Vietnamese Hospitality and Tourism University Students During a Time of Covid-19	31
Original Articles		
5.	Duong My Tham, Ta Thi Hong Lua, The Employment of Self-regulated Learning Strategies in Learning English at a Ho Chi Minh City-based High School	44
6.	Oloyede Solomon Oyelekan, Hauwa Ajibola Salihu, Teachers' Knowledge of Green Chemistry in Senior Secondary Schools in Kwara State, Nigeri	54
7.	Nguyen Tuan Hung, Nguyen Huy Hoang, Vietnamese High-school English Teachers' Competence and Difficulties in Doing Action Research	69
8.	Tran Quoc Thao, Nguyen Lan Phuong, Duong My Tham, Vietnamese Teachers' Attitudes Toward English as a Lingua Franca (ELF) and Classroom EFL Teaching Practices	90